TA Report: Yagmur Menzilcioglu (ECON 002) Principles of Macroeconomics

Georgetown University Department of Economics

Course: (ECON 002) Principles of Macroeconomics

Scoring Table for TA Performance

References:

- Q5: The atmosphere in my recitastion encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets firly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10, B=6-10, C=3-5, D=<3)
- Recitation attendance (A=>90%, B=75-89%, C=40-74%, D=25-49%, E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
1	0	1	0	0	2	4
1	1	0	0	0	2	4.5
1	1	0	0	0	2	4.5
1	1	0	0	0	2	4.5
1	1	0	0	0	2	4.5
1	0	0	0	0	1	5
2	0	0	0	0	2	5
1	1	0	0	0	2	4.5

A	В	С	D	E	# of Responses	Mode
0	2	0	0	0	2	Sophomore
0	2	0	0	0	2	6-10 hours
0	1	0	1	0	2	25-49%
0	1	0	1	0	2	1 or 2 times

Type of Comment	Comment
Positive	For each question during recitation, she walked through each step. After deriving the answer, she explained why the other choices were incorrect which was extremely helpful.
$egin{array}{l} { m Negative} \\ { m Improve} \end{array}$	None Great TA