TA Report: Yagmur Menzilcioglu (ECON 606) Macroeconomics II

Georgetown University Department of Economics

Course: (ECON 606) Macroeconomics II

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
14	3	0	0	0	17	4.82
14	3	0	0	0	17	4.82
16	1	0	0	0	17	4.94
15	2	0	0	0	17	4.88
16	1	0	0	0	17	4.94
14	2	0	0	1	17	4.65
14	1	1	0	0	16	4.81
15	1	0	1	0	17	4.76

References:

- Q5: The atmosphere in my recitastion encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	В	С	D	Е	# of Responses	Mode
1	0	0	0	16	17	Grad Student
12	5	0	0	0	17	More than 10 hours
14	2	1	0	0	17	90 - 100%
5	3	4	4	1	17	More than 10 times

References:

- Class (A=Freshman, B=Sophomore, C=Junior, D=Senior, E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)
- Recitation attendance (A = >90%, B = 75-89%, C = 40-74%, D = 25-49%, E = <25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive Positive	Yagmur's attitude facilitated learning a lot. She welcomed questions and was really trying to help us understand the material. Yagmur is a lively person. She was super organised. She has nice and clear
Positive Positive Positive	handwriting with very good English speaking ability. All these combined, her recitations were really enjoyable and very easy to follow. Explaining important parts of the material lucidly. answered questions politely and was willing to stay extra time Answer questions in details.
Positive	If there was confusion, she made sure everyone properly understood the material
Positive	before moving on -Very friendly, approachable, knowledgeableExtra accessible due to holding two OHsPresentations of HW answers during recitation were very well
Positive	organizedGenuinely invested in our success in the class and comps. Offered clear and well-organized explanations regarding problem solving and general intuition.
Positive	Yagmur is a great TA who is always well prepared for the classes. Her thorough explanations of the class material and her willingness to help students really helped me understand the class materials better.
Positive	She gave me an amazing explanation about economic intuition related to the macroeconomics model we learn in class. That would help me to be interested in study economics definitely.
Positive	She always tries to explain difficult problems/concepts as detail as possible. We got detailed feedback for our homework, which is extremely useful to prepare for the exams/and understanding the lecture.
Negative	I would have liked if we had spent less time on problem sets: maybe by skipping questions everybody got right - although Yagmur may not have total freedom over this.
Negative	Yagmur is perfect as a TA. Georgetown can probably arrange a training session titled "How to be a better TA" for other potential/current TAs where Yagmur will be the only instructor!
Negative	Good solid TA
Negative	Overall Yagmur was a fantastic TA. However, personally I find it more effective when the TA writes out the solution during recitation, instead of going through solutions written ahead of time. It helps me see the intuition of why certain steps were taken. Of course, given the online format this may have been difficult to do. Regardless I think we were very fortunate to have Yagmur as a TA.
Negative	None come to mind.
Negative	I am generally satisfied with the way Yagmur teaching us this semester. Thanks Yagmur!
Improve Improve	Thanks Yagmur!
Improve	We couldn't have asked for a better TA
Improve	The recitations were great. More specifically, the style used to go over problems made it easy to follow and ask questions.